



Online Learning and Assessment in Higher Education: A Planning Guide

Robyn Benson, Charlotte Brack

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The use of e-learning strategies in teaching is becoming increasingly popular, particularly in higher education. Online Learning and Assessment in Higher Education recognises the key decisions that need to be made by lecturers in order to introduce e-learning into their teaching. An overview of the tools for e-learning is provided, including the use of Web 2.0 and the issues surrounding the use of e-learning tools such as resources and support and institutional policy. The second part of the book focuses on e-assessment; design principles, different forms of online assessment and the benefits and limitations of e-assessment.

- Provides an accessible introduction to teaching with technology
- Addresses the basic aspects of decision-making for successful introduction of e-learning, drawing on relevant pedagogical principles from contemporary learning theories
- Crosses boundaries between the fields of higher education and educational technology (within the discipline of education), drawing on discourse from both areas

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