



Women's Education in Hungary in the Era of Dualism: Vision and Debate on Schooling and Learning for Women in the Journal Nemzeti Nőnevelés (National Female Education) (1879-1919)

Orsolya Kereszty

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Secondary-level education for girls was institutionalized in the era of the Dual Monarchy in Hungary. This book provides an analysis of visions and debates over the so-called woman question in the journal Nemzeti Nőnevelés (National Female Education) (1879-1919) with special emphasis on secondary-level education for girls. The journal operated as a medium for public debate over a variety of conceptualizations of the educational era of the Dual Monarchy in Hungary. Due to the twofold definition of its purpose, namely that though it had a clear set of values and perspectives it preferred, the journal published articles that discussed educational issues from different perspectives, and in this way the journal as a significant part of the Hungarian women's movement could unite and could call for important social initiatives. This book is intended to contribute to the existing literature by adding a more complex picture of and deeper insights into contemporary discourse and debate about women's roles and education in the field of history of education.

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