



Making Special Education Inclusive: From Research to Practice

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The aim of this book is to consider how schools and LEAs can develop inclusive policies and practices for students who experience a range of difficulties in learning or behavior. It highlights debates and contradictions about the realities of inclusion and suggests ways in which practice can move forward. The contributors look at key areas of development in special and inclusive education and considers ways in which the latest research can inform practice.

Areas covered include promoting inclusion for all; how to make sense of the Code of Practice SEN Thresholds; working with Teaching Assistants; new approaches to counseling and pastoral care in schools; including pupils with EBD; how nurture groups are helping inclusive practice; making education inclusive for pupils with sensory disabilities; including pupils with specific learning difficulties; and preparing students for an inclusive society.

The book will be of particular interest to teachers, LEA support staff, educational psychologists and related professionals who face the challenge of meeting the needs of a diverse population within an inclusive framework. It will also be of relevance for students in further and higher education, and their tutors.

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Esther Price:

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